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# Quotient space of intervals

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**Abstract**. This article studies the quotient space of intervals, for this is defined an equivalence relation considering a symmetric difference, is obtained the quotient space of intervals where is defined a specific representative of the equivalence class, and an appropriated norm and metric is defined to proof that this space is a complete metric space.

Keywords. Interval space, linear space of intervals, quotient space of intervals.

### 1 Introduction

From interval analysis it is well known that the space of intervals provided with the standard sum and the product of a scalar forms a quasi-vector space [1, 7]. This is because, for example, an interval does not have inverse element and therefore subtraction does not have many useful properties (see [2, 8]). But if we define a specific equivalence relation we can establish an equivalence class in such a way that it is possible to construct a quotient space of intervals [5, 9], in order to develop an interval mathematical analysis.

Radström's embedding theorem [6] tells us that there is an isometric mapping  $\pi : \mathbb{I} \to \mathcal{B}$ , where  $\mathcal{B}$  is a real normed linear space (space of equivalence classes), and  $\mathbb{I}$  is the family of all bounded closed intervals [6]. Taking a norm to induce a metric we can prove that this is a complete metric space.

The paper is organized as follows. Section 2 introduces the an equivalence relation to determine the equivalence class, then a specific representative is defined and then is defined the quotient space, and in Section 3 we present the conclusion.

### 2 The quotient space of intervals

Let  $\mathbb{I}$  is the family of all bounded closed intervals, on this space it is well known that the addition is associative, commutative and its neutral element is  $\{0\}$ . For  $\lambda = -1$ , scalar multiplication gives the opposite  $-A = (-1)A = \{-a : a \in A\}$  but, in general,  $A + (-)A \neq \{0\}$ , that is, the space  $\mathbb{I}$  is not a linear space.

This fact is a crucial point due the necessity of working on a linear space in order to define in a suitable sense the derivative of interval valued functions. Taking into account this problem, we will introduce a natural equivalence relation between elements of  $\mathbb{I}$  which can be used to divide  $\mathbb{I}$  into equivalence classes having group properties for the addition operation. Building a vector space over the elements of  $\mathbb{I}$  is important, as this will allow us to define important limits such as

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derivative and integral, in such a way that they have important properties such as the linearity of the derivative, a property that we do not have when we talk about gH-derivative for example [3].

Given  $A = [\underline{a}, \overline{a}] \in \mathbb{I}$ , the interval A is called symmetric if  $\underline{a} = -\overline{a}$  and the class of symmetric intervals of  $\mathbb{I}$  will be denoted by S. Given  $A, B \in \mathbb{I}$ , where  $A = [\underline{a}, \overline{a}], B = [\underline{b}, \overline{b}]$ , the standard difference is defined by  $A - B = [\underline{a} - \overline{b}, \overline{a} - \underline{b}]$ .

On next, we define a convenient relation such as the quotient space obtained from this relation will be isomorphic to  $\mathbb{R}$ .

**Definition 2.1.** Let  $A, B \in \mathbb{I}$ ,  $A = [\underline{a}, \overline{a}], B = [\underline{b}, \overline{b}]$ .  $\sim$  is a relation on  $\mathbb{I}$  and A is in relation with B, and write  $A \sim B$ , if  $A - B \in S$ .

**Remark 2.1.** Let  $A, B \in \mathbb{I}$ ,  $A = [\underline{a}, \overline{a}], B = [\underline{b}, \overline{b}]$ . If  $[\underline{a}, \overline{a}] - [\underline{b}, \overline{b}] = [-c, c] \in S$  then  $\underline{a} - \overline{b} = -c$ and  $\overline{a} - \underline{b} = c$ ; that is,  $\underline{a} + \overline{a} = \underline{b} + \overline{b}$ . Thus, considering  $M_A = \underline{a} + \overline{a}, M_B = \underline{b} + \overline{b}$ , we obtain that,  $A \sim B$  if and only if  $M_A = M_B$ .

Note that, given  $A, B, C \in \mathbb{I}$ ,  $A = [\underline{a}, \overline{a}], B = [\underline{b}, \overline{b}]$  and  $C = [\underline{c}, \overline{c}]$ , then

- $(A, A) \in \sim$  because  $M_A = M_A$ , then  $\sim$  is reflexive.
- $A \sim B$  implies that  $M_A = M_B$  then  $B \sim A$ , i.e.  $\sim$  is symmetric.
- $A \sim B$  and  $B \sim C$  implies that  $M_A = M_B = M_C$  then  $A \sim C$ .

Therefore, the relation  $\sim$  is an equivalence relation, that is,  $\sim$  is reflexive, symmetric and transitive. We will denote by  $\langle A \rangle$  the equivalence class containing the interval  $A \in \mathbb{I}$ . The set of equivalence classes will be denoted by  $\mathbb{I}/S$ . Note that if  $\langle A \rangle \in \mathbb{I}/S$ , and considering  $A = [\underline{a}, \overline{a}] = [a]$  when  $\underline{a} = \overline{a}$  it is obtained the degenerated intervals, therefore, we can choose the representative of the class as

$$\begin{array}{rcl} \langle A \rangle & = & \langle [\underline{a}, \overline{a}] \rangle \\ & = & \left\langle \left[ \frac{\underline{a} + \overline{a}}{2} \right] \right\rangle. \end{array}$$
  $(1)$ 

In particular,  $S = \langle [0,0] \rangle := \langle 0 \rangle$  represents the class of all symmetric intervals.

Graphically, if we consider  $A \in \mathbb{I}$ , considering the extremes of this interval as ordered pairs, we have that they can be represented by points in the half plane above the x = y line. For our study in question, for example, if we consider A = [-1, 3], we will have that the class of A is represented by a degenerate interval, that is,  $\langle [-1, 3] \rangle = \left\langle \left[ \frac{-1+3}{2} \right] \right\rangle = \langle [1] \rangle$ , thus, geometrically  $\langle [1] \rangle$  represents all intervals whose endpoints are on the ray perpendicular to the identity at the point  $(1, 1) \in \mathbb{R}^2$ , see Figure 1.

For any  $\langle A \rangle, \langle B \rangle \in \mathbb{I}/S$  we define the addition  $\langle A \rangle + \langle B \rangle$  by

$$\langle A\rangle + \langle B\rangle = \langle A + B\rangle.$$

Therefore  $M_{A+B} = M_A + M_B$ .

**Lemma 2.1.**  $(\mathbb{I}/S, +)$  is a group, that is, for any  $\langle A \rangle, \langle B \rangle, \langle C \rangle \in \mathbb{I}/S$ ,

- (i)  $\langle A \rangle + \langle B \rangle = \langle B \rangle + \langle A \rangle$
- (*ii*)  $(\langle A \rangle + \langle B \rangle) + \langle C \rangle = \langle A \rangle + (\langle B \rangle + \langle C \rangle)$



Figure 1: Quotient Space of Intervals

(*iii*)  $\langle A \rangle + \langle B \rangle = \langle A \rangle$  if and only if  $\langle B \rangle = \langle 0 \rangle$ 

(iv)  $\langle A \rangle + \langle B \rangle = \langle 0 \rangle$  if and only if  $\langle A \rangle = \langle -B \rangle$ .

We want to remark that  $\{C = A + B : A \in \langle A \rangle, B \in \langle B \rangle\} = \langle A \rangle + \langle B \rangle$ . Multiplication of an element of  $\mathbb{I}/S$  by a real number  $\lambda$  is the following:

$$\lambda \cdot \langle A \rangle = \langle \lambda \cdot A \rangle.$$

From Lemma 2.1, for any  $A \in \mathbb{I}$ , we have that  $-\langle A \rangle = \langle -A \rangle$ , is the additive inverse of  $\langle A \rangle$ . In particular,  $1\langle A \rangle = \langle A \rangle$ . Moreover,  $\lambda M_A = M_{\lambda A}$  and the following properties hold.

**Lemma 2.2.** For any  $\langle A \rangle, \langle B \rangle \in \mathbb{I}/S$  and  $c_1, c_2 \in \mathbb{R}$ , the following statements hold:

- (i)  $(c_1c_2) \cdot \langle A \rangle = c_1 \cdot (c_2 \cdot \langle A \rangle)$
- (*ii*)  $c_1 \cdot (\langle A \rangle + \langle B \rangle) = c_1 \cdot \langle A \rangle + c_1 \cdot \langle B \rangle$
- (*iii*)  $(c_1 + c_2) \cdot \langle A \rangle = c_1 \cdot \langle A \rangle + c_2 \langle A \rangle.$

**Proof** The proof follows immediately from the Remark 2.1.  $\Box$  From Lemma 2.1 and Lemma 2.2 we obtain the following lemma.

**Theorem 2.1.**  $(\mathbb{I}/\mathcal{S}, +, \cdot)$  is a linear space.

Now we will give other properties on the interval operations. First of all, we recall that if  $A = [\underline{a}, \overline{a}], B = [\underline{b}, \overline{b}] \in \mathbb{I}$ , the gH-difference  $A \ominus_{gH} B$  is defined as follows

$$A \ominus_{gH} B = C \Leftrightarrow \begin{cases} (a) \ A = B + C \text{ or} \\ (b) \ B = A + (-1)C. \end{cases}$$
(2)

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In case (a), the gH-difference coincides with the well-known H-difference. Moreover, the gH-difference exists for any two compact intervals. [4] showed that the gH-difference and the  $\pi$ -difference between the intervals  $A, B \in \mathbb{I}$  are the same concept. Specifically,

$$A \ominus_{gH} B = A -_{\pi} B = \left[\min\{\underline{a} - \underline{b}, \overline{a} - \overline{b}\}, \max\{\underline{a} - \underline{b}, \overline{a} - \overline{b}\}\right].$$
(3)

**Proposition 2.1.** Let  $\langle A \rangle, \langle B \rangle \in \mathbb{I}/S$ . Then

$$\langle A \ominus_{gH} B \rangle = \langle A \rangle - \langle B \rangle.$$

Proof. Given  $A, B \in \mathbb{I}$ , taking into account (2) and (1), we have that, the class  $\langle A \ominus_{gH} B \rangle$  is characterized by  $M_{A \ominus_{gH} B} = \frac{(\underline{a} - \underline{b}) + (\overline{a} - \overline{b})}{2} = \frac{(\underline{a} + \overline{a}) - (\underline{b} + \overline{b})}{2} = \frac{\underline{a} + \overline{a}}{2} - \frac{\underline{b} + \overline{b}}{2} = M_A - M_B$  then  $\langle A \ominus_{gH} B \rangle = \langle A \rangle - \langle B \rangle$ .

We now provide a norm  $\|\cdot\|$  on the space  $\mathbb{I}/\mathcal{S}$ .

**Definition 2.2.** Let  $\langle A \rangle = \langle [\underline{a}, \overline{a}] \rangle \in \mathbb{I}/S$ . We define the norm of  $\langle A \rangle$  by

 $\|\langle A \rangle\| = |\underline{a} + \overline{a}|.$ 

**Remark 2.2.**  $(\mathbb{I}/S, \|\cdot\|)$  is a normed linear space. Moreover, we have the metric  $d_{sup}$  on  $\mathbb{I}/S$  defined by

$$d_{sup}(\langle A \rangle, \langle B \rangle) = \|\langle A \rangle - \langle B \rangle\|$$

for all  $\langle A \rangle, \langle B \rangle \in \mathbb{I}/\mathcal{S}$ . Notice that for  $A = [\underline{a}, \overline{a}]$  and  $B = [\underline{b}, \overline{b}], d_{sup}(\langle A \rangle, \langle B \rangle) = |(\underline{a} + \overline{a}) - (\underline{b} + \overline{b})|.$ 

The following properties is a immediate consequence.

**Proposition 2.2.** Let  $\langle A \rangle, \langle B \rangle, \langle C \rangle \in \mathbb{I}/S$ . Then  $d_{sup}$  is translation invariant, that is,

$$d_{sup}(\langle A \rangle + \langle C \rangle, \langle B \rangle + \langle C \rangle) = d_{sup}(\langle A \rangle, \langle B \rangle);$$

**Lemma 2.3.**  $(\mathbb{I}/\mathcal{S}, d_{sup})$  is a complete metric space.

### 3 Conclusion

This article introduced a quotient space of closed and bounded intervals with respect to the family of symmetric intervals. We showed that it is a normed linear space. Since the space of closed and bounded intervals can be embed on this quotient space, we introduced a concept of metric to proof that these space is a complete metric space.

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